

THIS FORM IS TO PREVIEW AN EVALUATION ONLY!

DO NOT ATTEMPT TO COMPLETE THIS FORM!

Time (Question 1 of 37 - Mandatory)

Approximately how many weeks did you work with this student?

<1 1 2 3 4 5 6 >6

Basic Science Knowledge (Question 2 of 37 - Mandatory)

Not Observed	Unacceptable Major deficiencies in knowledge base. Consistently inaccurate.	Needs Improvement Often inaccurate. Incomplete understanding of basic concepts.	At Expected Level Sound understanding of pathologic substrate of important clinical disorders.	Above Expectations Thorough textbook understanding of pathophysiology and mechanisms of therapeutic interventions.	Outstanding Aware of current concepts of disease pathogenesis and therapeutic mechanisms of action. Asks probing scientific questions at the 'cutting edge'.
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Comment - Basic Science Knowledge (Question 3 of 37)

It is required to comment if you are scoring 1 or 5.

Clinical Knowledge (Question 4 of 37 - Mandatory)

Not Observed	Unacceptable Unable to apply preclinical knowledge to understand basic medical problems.	Needs Improvement Inconsistent understanding of patient problems. Limited differential diagnosis.	At Expected Level Knows basic differential diagnoses of major/active problems in patients. Understands team's choice of therapy.	Above Expectations Knows expanded differential diagnoses, including recognition of emergencies. Can discuss therapeutic options.	Outstanding Knows nuances of differential diagnosis, including disease prevalence and anticipated history & exam findings. Able to independently formulate a management plan. Able to assign prognoses.
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Comment - Clinical Knowledge (Question 5 of 37)

It is required to comment if you are scoring 1 or 5.

Self Directed Learning (Question 6 of 37 - Mandatory)

Not Observed	Unacceptable No self directed learning. Lack of effort. Denies inadequacies.	Needs Improvement Rarely self directed. Frequent prompting required. Minimal evidence of outside work.	At Expected Level Appropriate use of textbooks and reference sources. Well prepared. Clearly motivated.	Above Expectations Sets goals. Reads in advance. Timely use of resources. Consistent effort to improve.	Outstanding Never needs prompting. Outstanding initiative. Effective use of resources. Educates others.
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Comment - Self Directed Learning (Question 7 of 37)

It is required to comment if you are scoring 1 or 5.

Data Gathering (History/Interviewing) (Question 8 of 37 - Mandatory)

Not Observed	Unacceptabl Disorganized. Fails to gather important historical information or patient's perspective. Fails to identify patient's agenda. Never reviews old records or seeks collateral informants.	Needs Improvement Incomplete at times. Frequent closed-ended questioning. Unfocused. Inappropriate communications rendered. Rarely reviews old records.	At Expected Level Obtains appropriate basic history in patient-centered manner. May need attention to efficiency and exploration of difficult ideas. Reviews old records as available.	Above Expectations Precise, detailed history appropriate to the setting. Seeks understanding of patient perspective. Seeks collateral informants when appropriate.	Outstanding Consistently precise and efficient detailed history of illness. Insightful and consistently elicits subtle historical points. Gathers and carefully reviews old records.
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Comment - Data Gathering (Question 9 of 37)

It is required to comment if you are scoring 1 or 5.

Physical/Mental Status Exams (Question 10 of 37 - Mandatory)

Not Observed	Unacceptable Unreliable, incomplete, disorganized. Major deficiencies. Inadequate technique. Disregards patient comfort.	Needs Improvement Sometimes unreliable, incomplete or disorganized. Some major findings missed. Exam skills need refinement.	At Expected Level Most findings identified. Usually logical and focused exam. Properly structured, properly ordered, few omissions, considers patient's comfort.	Above Expectations Very comfortable approach to the exam. Major findings always identified. Focused, organized skills.	Outstanding Well organized. Subtle findings elicited. Very efficient.
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Comment - Physical / Mental Exams (Question 11 of 37)

It is required to comment if you are scoring 1 or 5.

Problem Solving (Question 12 of 37 - Mandatory)

Not Observed	Unacceptable Cannot interpret basic data. Unable to identify basic issues on problem list.	Needs Improvement Frequently reports data without interpretation. May be able to list problems, but analysis of issues is superficial. Cannot prioritize problems.	At Expected Level Constructs appropriate problem list and develops basic differential diagnosis. Analysis of problems reflects basic understanding of issues.	Above Expectations Consistently offers reasonable interpretation of data. Arrives at prioritized differential diagnosis.	Outstanding Consistently understands complex issues and interrelated patient problems. Always well prioritized.
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Comment - Problem Solving (Question 13 of 37)

It is required to comment if you are scoring 1 or 5.

Clinical Judgment (Question 14 of 37 - Mandatory)

Not Observed	Unacceptable Consistently poor judgment. Actions may affect patients adversely.	Needs Improvement Inconsistent understanding of patient problems. Inability to identify critical nature of illness.	At Expected Level Can recognize priorities in clinical situations. Aware of own limitations. Able to recognize a sick patient.	Above Expectations Weighs pros and cons of diagnostic plans. Incorporates patient perspectives. Prioritizes well.	Outstanding Insightful approach to management plans. Anticipates changes. Appreciates management subtleties.
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Comment - Clinical Judgement (Question 15 of 37)

It is required to comment if you are scoring 1 or 5.

Responsibility / Reliability (Question 16 of 37 - Mandatory)

Not Observed	Unacceptable Unexplained absences. Unreliable. Inappropriately dressed. Does not follow through with assigned tasks.	Needs Improvement Often unprepared, lackadaisical, needs reminders in fulfillment of responsibilities. Often late, appears uninterested.	At Expected Level Punctual. Fulfills assigned tasks consistently. Responsible and reliable.	Above Expectations Seeks and is capable of taking on additional responsibility.	Outstanding Excellent initiative. Unusual dedication to patient care and education.
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Comment - Responsibility / Reliability (Question 17 of 37)

It is required to comment if you are scoring 1 or 5.

Integrity (Question 18 of 37 - Mandatory)

Unacceptable
Unreliable. Lapses in: truthfulness, honesty with patients and peers, respect for other health professionals, patients or families. Disregards need for self-assessment.

At Expected Level
Appropriate behaviors of honesty, truthfulness and respect.

Comment - Integrity (Question 19 of 37)

Compassion (Question 20 of 37 - Mandatory)

Not Observed	Unacceptable Consistently uncaring, insensitive. Seemingly unaware of patient suffering and needs.	Needs Improvement Often misses patients cues of distress, suffering. Only occasionally offers encouragement.	At Expected Level Regularly recognizes and responds to patient distress appropriately. Sympathetic, develops rapport.	Above Expectations Consistently aware of patients suffering / needs, clearly warm and caring. Gains confidence and trust.	Outstanding Actively addresses emotional implications of illness with patient and family.
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Comment - Compassion (Question 21 of 37)

It is required to comment if you are scoring 1 or 5.

Respectfulness (Question 22 of 37 - Mandatory)

Not Observed	Unacceptable Inconsiderate, lacks respect. Unable to work with medical team. Indifferent to concerns/ opinions of others.	Needs Improvement Occasional lapses in respectful behavior Often intolerant to opinions/concerns of others.	At Expected Level Considerate and shows appropriate deference. Treats patients, families, and staff with respect. Culturally sensitive.	Above Expectations Shows respect in difficult situations such as conflict resolution. Extra effort in cultural sensitivity.	Outstanding Actions can both foster and maintain respectful environment
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Comment - Respectfulness (Question 23 of 37)

It is required to comment if you are scoring 1 or 5.

Response to feedback (Question 24 of 37 - Mandatory)

Not Observed	Unacceptable Completely unaware of own inadequacies. Uninterested in receiving feedback on performance. Refuses or makes no effort to improve.	Needs Improvement Resistive or defensive in accepting feedback. Makes marginal efforts to improve with feedback.	At Expected Level Accepts and generally makes efforts to improve with feedback.	Above Expectations Seeks and accepts feedback. Shows consistent improvement.	Outstanding Able to self assess and make necessary changes for growth and progress.
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Comment - Response to feedback (Question 25 of 37)

It is required to comment if you are scoring 1 or 5.

Rapport with patients (Question 26 of 37 - Mandatory)

Not Observed	Unacceptable Avoids contact with patients. Little attempt to establish therapeutic rapport relationship. Disorganized. Generally unable to communicate facts to patients.	Needs Improvement Difficulty establishing physician-patient relationships. Insensitive to patients' needs.	At Expected Level Good skills at developing rapport with patients and responding to emotional needs of patients.	Above Expectations Excellent communication skills. Able to gain trust and confidence of patients and families.	Outstanding Student becomes preferred contact for patients due to highly effective communication.
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Comment - Rapport with patients (Question 27 of 37)

It is required to comment if you are scoring 1 or 5.

Rapport with colleagues (Question 28 of 37 - Mandatory)

Not Observed	Unacceptable Avoids contact with team members. Inadequate skills to establish relationships with medical colleagues and other health professionals.	Needs Improvement Sometimes has difficulty in relating well to medical colleagues and other health professionals. Maintains distance from the team.	At Expected Level Relates well with medical colleagues and other health professionals. "Good team player." Functions well within the team structure.	Above Expectations Able to establish excellent rapport with medical colleagues and other health professionals. Gains confidence of team leaders.	Outstanding Establishes tone of mutual respect and dignity with medical colleagues and other health professionals. Highly integrated into the team structure.
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Comment - Rapport with colleagues (Question 29 of 37)

It is required to comment if you are scoring 1 or 5.

Oral patient presentations (Question 30 of 37 - Mandatory)

Not Observed	Unacceptable Unprepared. Major omissions frequent. Poorly organized and incomplete. Misses key data.	Needs Improvement Presentations incomplete. Poorly focused. Some omissions in characterizations, chronology and pertinent data. Irrelevant facts. Rambling. Relies heavily on notes.	At Expected Level Uses proper format. Acceptable delineation of primary problems with reasonable characterization and chronology. Culturally-sensitive presentations. Minimal use of notes.	Above Expectations Presentation usually complete, well characterized and organized. May need attention to length and efficiency, and summarization of problems and plans.	Outstanding Consistently clear and succinct delineation of patient story. Accurate characterization with differential diagnosis and plan. Mastery of oral presentation.
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Comment - Oral patient presentations (Question 31 of 37)

It is required to comment if you are scoring 1 or 5.

Recording clinical data (Question 32 of 37 - Mandatory)

Not Observed	Unacceptable Disorganized, incomplete, incoherent flow to written work. Illegible. Always late.	Needs Improvement Often lacks relevant details. Somewhat disorganized. Often late. Occasional omissions in problem lists.	At Expected Level Usually organized and complete. Adequate problem list/ formulation documented. Timely.	Above Expectations Concise, well organized, comprehensive.	Outstanding Superior organization. Sophisticated problem list/ formulation and diagnostic/ therapeutic approach. Documentation reflects thorough understanding of problems/ formulation.
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Comment - Recording clinical data (Question 33 of 37)

It is required to comment if you are scoring 1 or 5.

Procedural Skills (Question 34 of 37 - Mandatory)

Not Observed	Unacceptable Careless, frequent disregard for technical accuracy. Poor dexterity.	Needs Improvement Occasionally careless. Some mistakes. Awkward at times. Fair dexterity.	At Expected Level Proficient. Appropriate use of instruments. Average dexterity.	Above Expectations Above average proficiency and dexterity.	Outstanding Superb technical skills. A natural. Great dexterity.
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Comment - Procedural Skills (Question 35 of 37)

It is required to comment if you are scoring 1 or 5.

Overall Grade (Question 36 of 37 - Mandatory)

Fail Pass High Pass Honors

Comment - Overall Grade (*Question 37 of 37 - Mandatory*)

Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT button below. Once submitted, evaluations are no longer available for you to make further changes.**